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Svitlana Nyzhnyk

National Scientific Agriculture Library of the National Academy of Agrarian Sciences of Ukraine

10, Heroiv Oborony Street, Kyiv, Ukraine, 03127

E-mail: svitlana_n_v@ukr.net

<https://orcid.org/0000-0002-4777-8018>

The academic platform for the history of agricultural education, science, and technology (2002–2025): From the concept of its creation to the academic tradition of personalized forums

***Abstract.** This article presents a historical and scientific analysis of the formation and development of the research platform «History of Education, Science, and Technology in Ukraine» during the period 2002–2025. Its development reflects the process of institutionalizing historical and scientific research and the evolution of contemporary forms of academic communication in Ukraine. The aim of the study is to reconstruct and summarize the evolution of this scientific platform—from the concept of its creation at the beginning of the 21st century to the establishment of a stable academic tradition of holding thematic and personalized scientific forums. The methodological foundation is an interdisciplinary approach that combines historical-scientific analysis with content analysis of sources and conference materials. Systemic and structural-functional approaches made it possible to view the platform as a holistic scientific and communicative environment. It has been shown that the launch of the scientific platform, founded by the National Scientific Agricultural Library of the National Academy of Agrarian Sciences and established by V. Vergunov, has become a key factor in the creation of a regular academic forum for discussing issues in the history of education, science, and technology. The main stages of its development, the transformation of its organizational forms of activity, and the expansion of the range of research topics are traced. Particular attention is paid to the establishment and development of the tradition of personalized scientific forums dedicated to prominent figures in Ukrainian science, education, and technology. It is argued that this model of organizing scientific events contributes to the deepening of historical-scientific research through the prism of scientific biographies, intellectual networks, and scientific schools. In this context, examples of forums dedicated to outstanding scientists, in particular O. Sozinov, are examined, demonstrating the growing significance of the personalistic approach in contemporary historical-scientific studies. The article examines the platform's operation amid the pandemic and military*



challenges, which necessitated a transformation of the forum's format to align with new social realities while simultaneously demonstrating its viability, adaptability, and crucial role in maintaining the continuity of scientific communication. It has been established that over the course of more than two decades, the platform has taken on the characteristics of a stable institutional form of scientific communication, combining conference practices, scientific publishing activities, and interdisciplinary research initiatives.

Keywords: *scientific platforms; history of science; history of education; scientific communications; O. Sozinov; scientific conferences*

Introduction.

In contemporary humanities and science studies discourse, research focusing on the formation and functioning of scientific platforms—as hubs for communication, consolidation of the scientific community, and presentation of the results of historical and scientific studies—has become particularly relevant. In the context of the development of the history of science and technology in Ukraine at the beginning of the 21st century, specialized scientific communities have gained significant importance; they facilitate the integration of researchers around specific thematic areas, establish traditions for holding scientific forums, and promote the development of bibliographic, biographical, and source studies.

Scientific platforms and research centers in Ukraine emerged during various historical periods and differed in terms of their organizational development, duration of operation, structure, thematic priorities, and areas of scientific activity. Some of them have remained active in the present day, notably the State Institution «G. M. Dobrov of the National Academy of Sciences of Ukraine», the National Technical University «Kharkiv Polytechnic Institute», the National Technical University of Ukraine «Igor Sikorsky Kyiv Polytechnic Institute», the O. P. Borodin Center for Research on the History of Science and Technology, and other centers whose activities are aimed at developing historical and scientific research in Ukraine.

A special place among them is held by the Scientific Platform for the History of Agricultural Education, Science, and Technology, established on the basis of the National Scientific Agricultural Library of the National Academy of Agrarian Sciences and the Institute of the History of Agrarian Science, Education, and Technology. Over more than two decades, it has undergone a complex transformation—from the idea of discussing specific thematic issues to a consolidated scientific community of regular, personalized forums, which have become an important component of Ukrainian academic life and historical-scientific communication.

The subject of this study is the process of formation, development, and institutionalization of the Scientific Platform for the History of Agricultural Education, Science, and Technology in 2002–2025, as well as the formation, based on it, of a tradition of personalized scientific forums dedicated to prominent figures in agricultural science, education, and technology. The focus is on the conceptual foundations of the platform's creation, the directions of its activities, the organizational

forms of scientific communication, and its role in the development of historical and epistemological research and the preservation of scientific memory.

The concept of a «scientific platform» encompasses such semantic aspects as communication, discussion, the clash of scientific views, and the exchange of ideas. Within the scope of this study, the «scientific platform» is proposed to be viewed as a form of scientific interaction that is of great importance for the development of contemporary concepts, the institutionalization of new knowledge, the testing of innovative approaches, and the legitimization of the latest hypotheses. At the same time, it serves as a factor in the progress of science in general, contributing to the development of scientific activity, the deepening of inter-institutional cooperation, and the consolidation of scientific institutions, organizations, and professional communities.

The relevance of this topic stems from the need to reflect on the development of sector-specific historical and scientific research amid the transformation of the Ukrainian academic landscape, the strengthening of interdisciplinary connections, and the growing importance of a personalized approach in the history of science. The scientific platform for the history of agricultural education, science, and technology has become an important hub for bringing together researchers of the agrarian history of science, fostering a specialized scientific community, and promoting the legacy of Ukrainian scholars. Its distinctive feature is the systematic combination of historical-scientific, bibliographic, biographical, and commemorative practices, which has contributed to the establishment of a tradition of personalized scientific forums and the development of Ukrainian agrarian science studies.

The subject matter of this study has long been a focus of attention for Ukrainian scholars and is situated at the interdisciplinary intersection of the history of science, the history of education, the history of technology, the sociology of science, and scientific communication. A significant contribution to the formation of modern approaches to the study of the history of agricultural science, education, and technology in Ukraine was made by V. Verhunov, who initiated systematic research into the history of agricultural research, the development of agricultural education, and scientific institutions. His works reveal the evolution of organizational forms of agricultural science, highlight the activities of scientific institutions and personalities, and lay the foundations for a scientific school of historical and scientific research in the field of agricultural knowledge. The scholar's fundamental works on the history of agricultural science (Verhunov, 2012; Verhunov, 2018) have become an important source and methodological basis for further research in the field of the history of sectoral science and scientific communications.

A separate group consists of works by scholars at the G. M. Dobrov Institute for Research on Scientific and Technical Potential and the History of Science of the National Academy of Sciences of Ukraine, dedicated to the theoretical and methodological foundations of the history of science and technology, issues of scientific communication, the institutionalization of historical-scientific research, and the development of scientific communities. In particular, A. Lytvynko analyzes

organizational forms of popularizing historical-scientific knowledge and international cooperation in this field, summarized the experience of holding youth conferences on the history of science and technology, and described the activities of international scientific associations in the field of the history of science and technology (Lytvynko, 2018; Lytvynko & Ponomarenko, 2012). In collaboration with O. Lugovskyi, the author examines the process of institutionalizing the history of science and technology within the National Academy of Sciences of Ukraine, analyzing the creation of specialized structures, the formation of scientific schools, and the contribution of scholars to the development of historical-scientific knowledge (Lytvynko & Lugovskyi, 2018).

D. Bukhor examines the development of Ukrainian mechanics in the context of scientific publications by 19th-century scholars from Kharkiv (Buhor, 2025), which made it possible to trace the formation of scientific traditions in technical fields. The historical aspects of the development of engineering thought and construction technologies are highlighted in the work of O. Strelko (Strelko, 2023), dedicated to the history of the construction of metal bridges in the 20th century using welding technology.

A separate group of studies consists of works aimed at analyzing scientific communications and the formation of the scientific environment. In particular, N. Pasichnyk, R. Rizhnyak, and N. Deforge studied the coverage of the activities of congresses of natural scientists and mathematicians (Pasichnyk, Rizhniak, & Deforz, 2023), which made it possible to trace the role of scientific forums in the development of scientific exchange and the dissemination of knowledge.

V. Sokolov analyzes the contribution of the National Scientific and Research Institute of Agricultural Engineering of the National Academy of Agrarian Sciences to the study of the history of agricultural science and technology, highlighting the institute's bibliographic and research activities in the 2000s (Sokolov, 2012).

The methodological foundations of the history of science and technology are examined in the works of L. Griffen, N. Ryzheva, D. Nefyodov, and L. Khryashchevskaya, who analyze the object and subject of this field of knowledge, its place in the system of sciences, and the specifics of historical and scientific knowledge (Griffen, Ryzheva, Nefodov, & Hryashchevskaya, 2022). The methodological aspects of the development of historical science and the formation of its conceptual apparatus are highlighted in the study by Yu. Isak and O. Slipetsky (Isa & Slipets'kyi, 2023), which analyzes contemporary approaches to understanding the categorical apparatus of historiography and emphasizes the need to rethink the theoretical foundations of historical science in the context of rapid scientific and technological development.

A distinct branch of historiography focuses on the study of scientific forums and conferences as important forms of academic communication and the formation of scholarly traditions. In this context, the proceedings of the conference series «History of Education, Science, and Technology in Ukraine» (Verhunov, 2002, 2025) are of significant importance, as they have served as a platform for the development of

historical-scientific dialogue, highlighting the contributions of Ukrainian scholars and the evolution of thematic and methodological approaches in the study of the history of science.

The works of V. Onopriienko are important for understanding the development of scientific communication and the methodology of historical-scientific research; they examine the stages of development of Ukrainian science, its institutional formation, and the role of scientific communication in the processes of knowledge production and dissemination (Onopriyenko, 2004).

A separate area of research focuses on contemporary digital transformations in the academic community. In their works, O. Mekh and S. Bublik highlight the challenges of scientific and scientific-pedagogical activities in the context of global digitalization, particularly the phenomenon of the “digital divide” and the transformation of communication practices in science (Mekh & Bublik, 2023).

At the same time, an analysis of scholarly works shows that most research focuses on the activities of individual scholars, academic schools, and specific fields. In contrast, the evolution of scientific platforms and forums as institutional mechanisms for the formation of historical-scientific knowledge and the development of personalized forms of scientific communication has not been sufficiently explored.

Thus, despite a significant body of publications on the history of science and scientific communication, a comprehensive study of the development of scientific platforms in the fields of education, science, and technology in Ukraine remains underdeveloped. Further study is needed on the processes by which individual scientific initiatives transform into established institutional traditions capable of consolidating research communities and forming scientific schools.

The purpose of this article is to reconstruct and analyze the evolution of the academic platform «History of Education, Science, and Technology in Ukraine» from 2002 to 2025, with an emphasis on identifying the key stages of its formation and development, its organizational and structural models of operation, as well as the specifics of personalized forums as a form of academic communication and representation of historical and scientific knowledge.

Research Methods.

The methodological foundation of this study consists of a set of general scientific and specialized historical methods, which ensured a comprehensive analysis of the process of forming and developing the scientific framework for the history of agricultural education, science, and technology from 2002 to 2025, as well as the objectivity and scientific reliability of the study. First of all, the historical-scientific method was used, which made it possible to trace the prerequisites for the creation of the scientific platform, the stages of its formation, institutionalization, and further transformation into a scientific tradition of holding personalized forums. Thanks to this method, the historical dynamics of the development of the research environment have been reconstructed, the main directions of its thematic expansion and its role in the formation of contemporary historical and scientific discourse have been determined.

The historical-chronological method made it possible to consistently reconstruct the key stages of the platform's evolution over a specific period (2002–2025), trace changes in its organizational forms and the topics of scientific events. Content analysis made it possible to identify the main thematic areas of research presented within the platform, determine the dominant scientific problems, and trace the change in research focus during the period under study. In order to compare the different stages of the platform's functioning, a comparative-historical method was used, which made it possible to analyze the peculiarities of its development at different stages: from the concept of creation and formation of organizational foundations to the establishment of a stable scientific tradition of holding thematic and personalized forums.

In addition, systemic and structural-functional approaches were used, which made it possible to consider the scientific platform as a complex institutional and communicative environment that unites researchers of the history of science, education, and technology, promotes interdisciplinary dialogue, and disseminates the results of historical and scientific research.

Results and Discussion.

The Background to the Creation of the Scientific Platform (Early 2000s).

Ukrainian science during the period of independence, as in previous decades, consistently affirmed its commitment to development despite systemic challenges – chronic underfunding, institutional transformations, generational shifts among researchers, and, later, military threats. At the same time, it was precisely the era of state independence that opened up new opportunities for shaping its own scientific priorities, rethinking its historiographical heritage, and integrating into the global academic space.

The preservation and development of national intellectual identity, the maintenance of the continuity of scientific traditions, and the personalization of research narratives became not only an academic task but also a factor in the consolidation of the professional community. In this context, the development and evolution of the academic platform for the history of agricultural education, science, and technology serve as an example of the institutionalization of such a strategy—from a conceptual initiative to an established tradition of specialized academic forums.

The Central Scientific Agricultural Library of the Ukrainian Academy of Agrarian Sciences (now the National Scientific Agricultural Library of the National Academy of Agrarian Sciences) served as the organizational foundation for the launch of the scientific platform, initiating the development of a new format for scientific communication in the field of the history of agricultural science and technology. It was within this institutional framework that the concept of an interdisciplinary platform was developed, designed to bring together researchers in the history of education, science, and technology on the basis of open professional dialogue, a historical-biographical approach, and a solid foundation in source studies.

It is important to emphasize that from the very beginning, the platform was conceived as a consolidation project: in addition to the NNSGB of the NAAS, other

research institutions within the NAAS system, the National Academy of Agrarian Sciences of Ukraine, the National Academy of Higher Education of Ukraine, as well as higher education institutions and sectoral research centers, joined the initiative. This model of cooperation reflected the initial concept of creating the platform as an open, integrative space that brings together academic science, the university environment, and sectoral research structures.

The founder and principal initiator of the academic platform «History of Education, Science, and Technology in Ukraine» was Viktor Vergunov – a renowned Ukrainian agricultural scientist, an expert in agricultural land reclamation, a historian of natural sciences, an organizer of specialized library services, a Doctor of Agricultural and Historical Sciences, a professor, and an academician of the National Academy of Agrarian Sciences (Verhunov, Tatarchuk, Nyzhnyk, & Lyamets', 2022, p. 88). His scientific vision was to create a permanent intellectual platform that would ensure the systematic study of the personalized history of science, the revitalization of the scientific legacy of prominent figures, and the establishment of a tradition of thematic forums dedicated to anniversaries and commemorative dates.

One of the defining features of the platform's activities was the combination of experienced scientists and young researchers – graduate students, doctoral candidates, and postdoctoral fellows. Personalized forums dedicated to prominent figures in science and education have contributed not only to the deepening of historical and biographical studies but also to the formation of a tradition of reflecting on the scientific legacy as a factor in the contemporary development of the field. Within the platform, a circle of researchers with shared research questions, methodologies, and thematic priorities has gradually emerged, suggesting the formation of a scientific school in the history of education, science, and technology in Ukraine. At the same time, support for young scholars has ensured the continuity of intellectual tradition and the succession of research approaches.

Thus, from the outset, the concept behind the platform's creation envisaged not only the organization of individual academic events but also the establishment of a lasting academic tradition – personalized historical-academic forums that combined research, communication, and educational functions. It was precisely this strategic idea that later shaped the platform's evolution from an initiative project into a recognizable academic phenomenon within the Ukrainian humanities and agricultural research community.

The establishment and development of a research platform on the history of agricultural education, science, and technology from 2002 to 2025 have demonstrated the gradual transformation of a separate initiative to hold thematic scientific events into a sustainable system of scientific communication that integrates historical-scientific research, library and information support, and personalized forms of representing scientific heritage. In this context, a trend can be observed toward rethinking the role of the history of agricultural science not only as a field of retrospective analysis but also as an important tool for shaping scientific memory, professional identity, and inter-institutional interaction within the scientific community.

Institutionalization and Development of Research Focus.

On May 30, 2002, the First Conference of Young Scholars and Specialists, «The History of Education, Science, and Technology in Ukraine», was held, marking the starting point for the institutionalization of the platform. Its goal was to highlight and professionally discuss current issues in the history of Ukraine's scientific, educational, and technical development, as well as to foster an environment for professional discourse and support for young researchers. Based on the results of the conference, a collection of participants' presentations and papers was prepared and published (Verhunov, 2002), demonstrating the organizers' commitment to systematizing and popularizing the findings.

The event organizers have set the following strategic objectives: to promote the consolidation of scholarly efforts in researching current issues in the history of education, science, and technology, regardless of political affiliations and regional boundaries; to ensure a comprehensive and unbiased account of the evolution of scientific and educational thought in Ukraine; to stimulate the younger generation's interest in historical and scientific studies and encourage them to undertake new research initiatives.

The editorial board of the First Conference consisted of 17 members and was distinguished by its interdisciplinary composition. It included two Doctors of Historical Sciences, professors (V. Mykhailiuk, V. Savchuk), Doctor of Biological Sciences, Professor O. Pylypchuk, and Candidates of Agricultural, Economic, and Technical Sciences, including T. Grygorov, N. Basun, N. Grytsenko, V. Gudzevaty, L. Zaitseva, L. Zinchenko, Z. Kirpal, O. Mudruk, and others. This composition of the editorial board demonstrated a commitment to integrating natural science, technical, and humanities components in the interpretation of the history of science.

Thus, the first conference served not only as an academic event but also as an institutional step toward establishing a sustainable communication platform. It defined the concept of the forum as a space for personalized historical and scientific research, which eventually evolved into an academic tradition, ensuring the platform's continuous development in the years to come.

Between 2002 and 2025, the focus of the research platform underwent a gradual evolution – from defining the general theoretical foundations of the history of science to the formation of a broad interdisciplinary scope with a distinct sectoral and personalized dimension.

In the initial phase (2002), conference discussions centered on general questions of the history of science, its understanding as a component of cultural history, and research into the history of science, education, and technology in Ukraine. Thus, the conceptual foundation of the platform was laid – the integration of historical-scientific studies into a broader sociocultural context and the affirmation of the Ukrainian dimension of scientific development.

Gradually, the scope of research expanded to include the history of agricultural science, education, and technology, as well as issues related to the history of natural sciences in Ukraine and the history of research and testing. Alongside general questions

regarding the formation and development of domestic science, a new direction was initiated: information and library support for the scientific and educational sectoral process. This marked a transition from general historical generalizations to a focus on specific sectoral and institutional aspects of scientific development.

In 2008 and 2010, a stabilization and, at the same time, a deepening of certain areas was observed: the history of agricultural science, issues in natural science, general questions regarding the development of science, education, and technology, as well as information and library support for scientific and educational activities. This thematic consistency indicated the formation of the core of a scientific platform and the consolidation of the professional community around priority research vectors.

A significant expansion of the scientific platform took place in 2012, when applied and environmental aspects were integrated alongside traditional historical and scientific fields: improving the efficiency of land use in drained soils of the humid zone, issues related to the operation of the drainage network, the environmentally sound use of wetlands, and current issues in the scientific support of agriculture in Ukraine. Thus, the conference took on a distinctly interdisciplinary character, combining historical and scientific analysis with contemporary challenges in agricultural land use and sustainable development. At the same time, the separate emphasis on the history of agricultural sciences reflected a trend toward internal specialization in research.

Since 2020, the forum's themes have reflected a qualitatively new level of conceptualization. The history of agricultural science, education, and technology is examined within the broader context of Ukrainian history; natural sciences are interpreted through the lens of the evolution of scientific thought. Thus, there has been a transition from separate thematic blocks to a holistic vision of science as a component of the national historical narrative and a strategic resource for the country's development.

It should be noted that, starting with the second forum, the conferences of the scientific platform were organized to coincide with the anniversaries of leading scientific institutions or prominent figures whose work played a significant role in the formation and development of agricultural science in Ukraine. This approach facilitated the integration of contemporary historical and scientific research with the celebration of the institutional and personal legacy of Ukrainian scientific thought, while also broadening the scope of research toward understanding the role of scientific schools, institutions, and individual scholars in shaping the scientific potential of the agricultural sector.

Thus, individual conferences were dedicated to significant anniversary events: the 125th anniversary of the founding of the M. Vavilov Poltava Institute of Agro-Industrial Production of the NAAS; the 100th anniversary of the establishment of the V. Yuryev Institute of Plant Growing of the NAAS; the 80th anniversary of the founding of the National Academy of Agrarian Sciences of Ukraine; and the 10th anniversary of the Center for the History of Agrarian Science at the State Scientific Agricultural Library of the NAAS, among others. Special attention was also paid to the

anniversaries of prominent figures in agricultural science – P. Budrin (the first director of the Kharkiv Breeding Station and author of one of the first domestic textbooks on plant breeding); P. Slyozkin (the founder of seed inspection in Ukraine); A. Ternichenko (author of the first textbook in the state language, «Course in Agriculture»); M. Vavilov (an outstanding geneticist); V. Vernadsky (a natural scientist and the first president of the National Academy of Sciences of Ukraine) and others.

This practice has established a long-standing tradition of personalized and thematically focused academic conferences aimed at examining the history of science through the lens of its leading institutions, academic schools, and prominent figures. In this context, the 15th All-Ukrainian Scientific Conference (2020), dedicated to the anniversaries of M. Wolf, K. Osmak, and Academician O. Sozinov, served as a striking example of the expansion of the conference platform's thematic and methodological horizons. The focus on these figures made it possible to combine various dimensions of historical and scientific research – from socio-political and educational activities to the development of natural and agricultural sciences. A special place in this context was occupied by the examination of the scientific legacy of O. Sozinov – an outstanding geneticist, plant breeder, biotechnologist, and science administrator, and the first president of the National Academy of Agrarian Sciences of Ukraine in independent Ukraine (1990–1996) (Nyzhnyk, 2025). His work reflected the latest trends in genetics and plant breeding during the second half of the 20th century and the early 21st century, which led to the inclusion of these topics within the conference program. The focus on Academician O. Sozinov during the 2020 anniversary conference not only helped popularize his scientific legacy but also brought to the forefront research on the history of genetics, plant breeding, biotechnology, and interdisciplinary approaches to the study of the agricultural sector. At the same time, this demonstrated the gradual expansion of the scientific scope of the conference platform «History of Education, Science, and Technology in Ukraine», which is increasingly integrating historical-scientific studies with an analysis of the intellectual legacy of leading scientists and their influence on the formation of modern scientific paradigms.

Thus, holding anniversary and personalized conferences within the scientific platform has become not only a form of scientific communication but also an important mechanism for the development of historical-scientific issues, the popularization of the scientific legacy of outstanding figures, and the formation of a tradition of understanding the evolution of agricultural science through the activities of its leading institutions and individuals.

In the context of the institutionalization of the research platform the activities of the editorial board take on significant importance as the organizational and conceptual core of the publication. It is precisely through personnel dynamics, the distribution of functional responsibilities, and the continuity of management approaches that the transformation of the platform's format in response to societal challenges and changes in the scientific environment can be traced.

A key component of the scientific platform's operations was its publishing activity, which not only documented the outcomes of scientific discourse but also helped create a comprehensive information space on the history of agricultural education, science, and technology.

The platform's main publishing activities include: a) collections of materials and proceedings from scientific conferences; b) the professional electronic scientific journal «History of Science and Biographical Studies», which has become a specialized platform for the publication of historical-scientific and biographical studies; c) historical-biographical series of publications, initiated by the National Scientific Agricultural Library of the National Academy of Agrarian Sciences, dedicated to prominent figures in agricultural science, education, and natural sciences.

Among the main areas of publishing activity, the following were of particular importance: the preparation of biobibliographic indexes and scholarly biographies; coverage of the development of academic schools and institutions; research into the evolution of agricultural science and education; the introduction of archival documents and little-known sources into scholarly circulation; and the creation of a national historical and scholarly information resource.

The materials from each conference were published in corresponding collections of scientific papers and abstracts, which, between 2002 and 2025, formed a separate thematic body of publications related to the platform's activities.

The first collection was published in 2002 and contained abstracts of reports and presentations by 58 of the 61 registered participants. From the very beginning, the publication served not only a representative but also a consolidating function, bringing together researchers in the history of science, agricultural education, library science, biographical studies, and related fields. In subsequent years, as the scope of the scientific forum expanded, the number of participants, the geographical range of represented institutions, and, accordingly, the volume of published materials grew. This attested to the conference's gradual establishment as a permanent platform for scientific communication and an important hub for professional exchange.

Of particular significance is the fact that, since the platform's inception, prominent Ukrainian historians of science, representatives of the National Academy of Sciences of Ukraine and the National Academy of Agrarian Sciences of Ukraine, as well as scholars from institutions of higher education, sector-specific research institutions, libraries, archives, and museums have joined its activities. This contributed to the formation of an interdisciplinary scientific community that brought together historical, agricultural, educational, biographical, and source studies.

With the development of information and digital technologies, the platform's publishing activities underwent transformations: conference proceedings began to be published in both print and electronic formats.

Between 2002 and 2025, the journal's editorial board underwent structural and personnel changes, reflecting both an expansion of its scholarly scope and an adaptation to new standards of academic communication. At the same time, its chair – NAAS Academician V. Vergunov – remained unchanged, ensuring the strategic

continuity of the publication's development, the preservation of its conceptual foundations, and the formation of a stable scientific tradition. His long-term leadership contributed to establishing the platform as an authoritative professional forum on the history of agricultural science, education, and technology, as well as strengthening its institutional status within the system of sectoral scientific communications.

The following individuals have served as deputy editors-in-chief over the years: V. Derlemenko (2002); V. Kotsur and O. Pylypchuk (2006); V. Petrenkova (2008); S. Kovalenko (2011); and O. Tarabrin (2013).

The functional continuity of the editorial process was ensured by executive secretaries, who coordinated the preparation of materials, communication with authors and reviewers, and later – the implementation of electronic document management and digital distribution formats. Over the years, these duties were performed by: T. Grygora (2002); O. Anikina (2006, 2013, 2015); V. Ozerelyeva (2008); H. Pipan (2011–2014); A. Bilotserkivska (2015–2019); N. Annenkova (2020–2022); S. Nyzhnyk (2023–2025).

Thus, unlike traditional conference formats, the platform under study emerged as an integrative environment that combined historiographical and source-based approaches. Personalized forums dedicated to prominent agricultural scholars played a significant role in its activities, facilitating an understanding of individual researchers' contributions, the evolution of academic schools, and research traditions. At the same time, the evolution of the editorial board's membership reflected the process of institutional strengthening of the platform, ensuring the continuity of the scholarly tradition and its adaptation to contemporary challenges, particularly digitalization and wartime conditions.

Transforming the Forum Format in the Face of Societal Challenges.

In the context of the institutionalization of the academic platform for the history of agricultural education, science, and technology, an important stage in its development was its adaptation to the societal challenges of the early 21st century, which have significantly transformed the forms of academic communication. The COVID-19 pandemic and the imposition of quarantine restrictions significantly complicated the holding of traditional scientific events, requiring a rapid rethinking of the conference format. Under these circumstances, the organizers were forced to cancel the in-person portion of the forum; however, the scientific process was not interrupted: the conference materials were collected, compiled, and published as a scientific volume. This approach demonstrated the platform's institutional flexibility, its ability to adapt to crisis conditions while ensuring the continuity of scientific dialogue and the preservation of established traditions.

The 2021 forum marked a significant milestone in the platform's modernization, as it was held entirely online for the first time. The use of online scientific communication tools made it possible not only to maintain the regularity of the event but also to expand the circle of participants, ensuring broader representation of scientific institutions and regions. Thus, the transition to a remote format demonstrated

the organizers' ability to respond quickly to new social conditions and implement modern forms of academic interaction.

The year 2022 was particularly telling in this context. The conference was held online amid a full-scale war against Ukraine and took place under the symbolic slogan "Live Despite the War! Make plans and know, believe that they will come true!" Under these circumstances, the scientific forum took on not only academic but also significant ideological significance, becoming a platform for consolidating the scientific community, fostering professional solidarity, and preserving the country's intellectual potential.

It should be noted that despite the challenging socio-political context and extraordinary circumstances facing the Ukrainian academic community—particularly during the period of full-scale war – the conference activities of the academic platform remained active and retained their capacity to foster unity. Indeed, within two months of the start of the full-scale invasion, over 140 researchers representing 48 scientific and educational institutions from 18 regions of Ukraine participated in the conference. Such a broad geographic range of participants demonstrated the platform's nationwide scope, its ability to unite the scientific community even under crisis conditions, as well as the resilience of the established network of scientific communication and cooperation between research and educational institutions. Furthermore, the participants' engagement underscored the importance of maintaining intellectual dialogue and upholding scholarly traditions during times of societal upheaval.

As early as 2023–2025, the forum will gradually resume its normal operations and transition to a hybrid format, combining in-person and remote participation. At the same time, modern digital tools for scientific communication – such as online platforms, video conferences, and electronic resources for presenting and discussing research findings – are being actively utilized. This contributes to expanding the geographic reach of participants, maintaining the continuity of scholarly dialogue, and further developing the platform as a hub for professional communication among researchers in the history of education, science, and technology.

It should be emphasized that in the fifth year of full-scale war in Ukraine, this scholarly platform continues to function as an open international space for communication. Its work involves not only Ukrainian scholars but also researchers from other countries, which contributes to the expansion of academic dialogue and the integration of Ukrainian historical and scientific studies into the broader European and global scientific context.

Another key feature of the forum is the participation of representatives from the diplomatic corps. Over the years, representatives from the embassies of Germany, Poland, France, and Israel in Ukraine have taken part in its events. Their presence demonstrates the international community's interest in developing scientific and educational contacts and underscores the significance of this platform as a venue for intercultural and inter-institutional dialogue.

It should be noted that the geographic scope of the scientific platform's participants expands every year. Researchers from Poland, Moldova, Bulgaria,

Lithuania, and other countries are actively joining its work. The international component of the forum's activities demonstrates its integration into the broader European scientific space and contributes to the establishment of the Ukrainian historical-scientific school within the context of contemporary global research trends.

Expanding the geographical scope of participants strengthens the comparative dimension of research, enables a deeper understanding of the history of science and technology in Ukraine within the context of transnational processes, and fosters a more extensive exchange of archival materials, source bases, and methodological approaches. This, in turn, contributes to raising the level of scholarly discourse and the formation of a shared research space.

Thus, the scientific platform has become a key factor in the formation of a sustainable historical-scientific community based on the principles of openness, scientific continuity, the personalization of historical knowledge, and international cooperation. Its evolution attests to the transition from an initiative-driven project to an established scholarly tradition that ensures the continuity of the development of the history of education, science, and technology as a distinct field of humanities research.

Thus, the platform's operation amid the pandemic and military challenges has demonstrated its viability, adaptability, and vital role in maintaining the continuity of scientific communication. Its experience demonstrates that the modern scientific community must learn not only to maintain the continuity of intellectual dialogue in times of crisis, but also to actively respond and evolve in the face of global emergencies.

The Scientific Platform for the History of Agricultural Education, Science, and Technology (2002–2025) became a key factor in the development of historical and scientific research in Ukraine, fostering the consolidation of scholars, the creation of an interdisciplinary environment, the development of research schools, and the training of young researchers. The platform facilitated the validation of research findings, the transfer of research expertise, and the integration of young scholars into the academic community. Its activities promoted international scientific collaboration, the development of digital forms of communication, and the integration of electronic resources into the scientific landscape. The platform's evolution demonstrated a transition from a pioneering project to an established tradition of personalized scientific forums, and its continued operation amid the pandemic and military challenges confirmed its adaptability and importance for maintaining the continuity of scientific dialogue.

Conclusions.

The evolution of the academic platform for the history of agricultural education, science, and technology between 2002 and 2025 demonstrates the gradual transformation of an innovative academic project into an established intellectual tradition of historical and scientific research. During this time, a stable scientific community has formed, bringing together researchers from different generations and academic schools interested in studying the history of Ukrainian science, education,

and technology, as well as in rethinking the role of scientific figures in the development of scientific knowledge. The platform gradually transformed into an open communication space that combined academic research, conference discussions, publishing activities, and inter-institutional cooperation.

A key feature of the platform's development has been the establishment of a tradition of personalized academic forums centered on prominent scholars and their contributions to the development of specific fields of knowledge. This approach has facilitated the integration of historical and biographical analysis with the study of the evolution of scientific ideas, scientific schools, and the institutional environment, which aligns with contemporary trends in the history of science, where increasing attention is being paid to the role of individuals and scientific networks in the development of knowledge.

Thus, between 2002 and 2025, the platform for the history of agricultural education, science, and technology in Ukraine evolved from a conceptual idea into an established scholarly tradition, ensuring the continuity of research, the development of a personalized approach to the history of science, and the strengthening of the academic community of researchers in the history of Ukrainian science and education. Its further development is linked to the expansion of international cooperation, the digitization of scientific resources, and the deepening of interdisciplinary research, which will contribute to the promotion of Ukraine's scientific heritage in the global intellectual space.

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Світлана Нижник

Національна наукова сільськогосподарська бібліотека Національної академії аграрних наук України, Україна

Наукова платформа історії сільськогосподарської освіти, науки і техніки (2002–2025): від концепції створення до наукової традиції персоналізованих форумів

Анотація. У статті здійснено історико-науковий аналіз становлення та розвитку наукової платформи «Історія освіти, науки і техніки в Україні» упродовж 2002–2025 рр. Її формування відображає процес інституціоналізації історико-наукових досліджень та розвиток сучасних форм академічної комунікації в Україні. Мета дослідження полягає у реконструкції та узагальненні еволюції зазначеної наукової платформи – від концепції її створення на початку XXI ст. до утвердження сталої академічної традиції проведення тематичних і персоналізованих наукових форумів. Методологічну основу становить міждисциплінарний підхід, що поєднує історико-науковий аналіз, контент-аналіз джерел і матеріалів конференцій. Системний і структурно-функціональний підходи дали змогу розглядати платформу як цілісне науково-комунікаційне середовище. Показано, що започаткування наукової платформи, засновником якої є Національна наукова сільськогосподарська бібліотека Національної академії аграрних наук України, а фундатором – В. Вергунов, стало важливим чинником формування регулярного академічного простору для обговорення проблем історії освіти, науки і техніки. Простежено основні етапи її розвитку, трансформацію організаційних форм діяльності та розширення кола дослідницьких проблем. Особливу увагу приділено становленню й розвитку традиції персоналізованих наукових форумів, присвячених визначним діячам української науки, освіти й техніки. Обґрунтовано, що така модель організації наукових заходів сприяє поглибленню історико-наукових досліджень крізь призму наукових біографій, інтелектуальних мереж і наукових шкіл. У цьому контексті розглянуто приклади форумів, присвячених видатним ученим, зокрема О. Созінову, що засвідчує зростання значення персоналістичного підходу в сучасних історико-наукових студіях. Висвітлено функціонування платформи в умовах пандемії та воєнних викликів, що зумовило трансформацію формату форуму відповідно до нових суспільних реалій і водночас засвідчило його життєздатність, адаптивність та важливу роль у підтриманні безперервності наукової комунікації. Встановлено, що упродовж понад двох десятиліть платформа набула ознак сталої інституційної форми наукової комунікації, поєднавши конференційну практику, науково-видавничу діяльність і міждисциплінарні дослідницькі ініціативи.

Ключові слова: наукові платформи; історія науки; історія освіти; наукові комунікації; О. Созінов; наукові конференції

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